Lesson 17

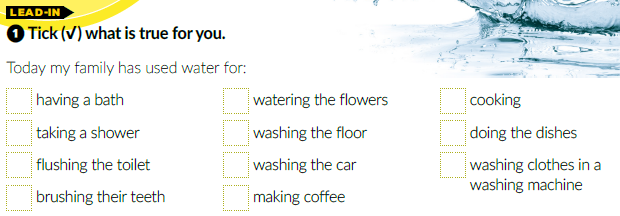
UNIT 5

**The source of life**

**Step 1**

Open your book at page 102. Take a look at the lead-in activity. Tick what is true for you.

*Otvori svoj udžbenik na 102. stranicu. Pogledaj uvodnu aktivnost. Kvačicom označi ono što vrijedi za tebe.*

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**Step 2**

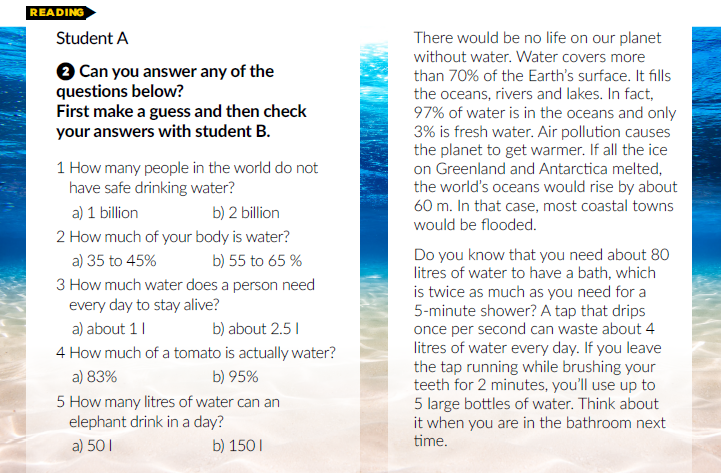
*Sada dolazi rad u paru. Pronađi prijatelja s kojim ćeš raditi ovu aktivnost. Jedan od vas će biti učenik A, a drugi će biti učenik B.*

Now comes some pair work. Find a friend to do this exercise with. One of you will be student A, and the other will be student B.

**STUDENT A**

Read the text on the right.

*Pročitaj tekst zdesna.*

**

Try to answer the questions on the left. Check your answers with student B.

*Pokušaj odgovoriti na pitanja slijeva. Provjeri s učenikom B jesi li dobro odgovorio/la.*

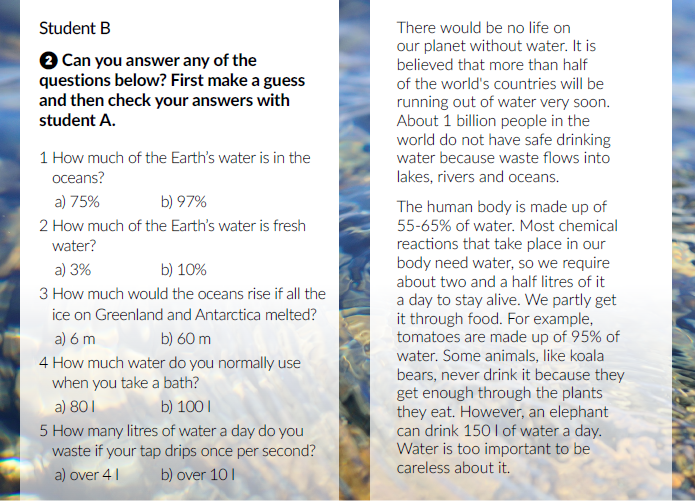
Listen to student B’s reading and then sum up what you have heard in a few sentences.

*Poslušaj učenika B kako čita svoj tekst te sažmi ono što si čuo/la u nekoliko rečenica.*

**STUDENT B**

Read the text on the right.

*Pročitaj tekst zdesna.*

**

Try to answer the questions on the left. Check your answers with student A.

*Pokušaj odgovoriti na pitanja slijeva. Provjeri s učenikom A jesi li dobro odgovorio/la.*

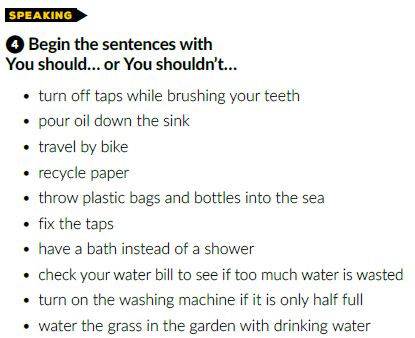
Listen to student A’s reading and then sum up what you have heard in a few sentences.

*Poslušaj učenika A kako čita svoj tekst te sažmi ono što si čuo/la u nekoliko rečenica.*

**Step 3**

Begin the sentences in task 4 with ***You should…*** or ***You shouldn’t…*** and write them down in your notebook. Record yourself reading the full sentences and send the recording to your teacher.

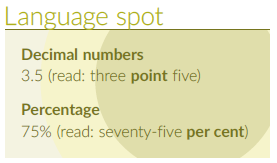
*Započni rečenice u 4. zadatku s Trebao bi… ili Ne bi trebao… i zapiši ih u svoju bilježnicu. Snimi se kako čitaš cijele rečenice te snimku pošalji svom nastavniku ili svojoj nastavnici.*

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**Step 4**

Take a look at the Language spot frame and revise or learn how to read decimal numbers and percentages.

*Pogledaj Language spot okvir te ponovi ili nauči kako se čitaju decimalni brojevi te postotci.*

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**Step 5**

Design a leaflet entitled *Give Water a Hand*. Include the facts you find most interesting from both texts and give some tips on saving and protecting water sources.

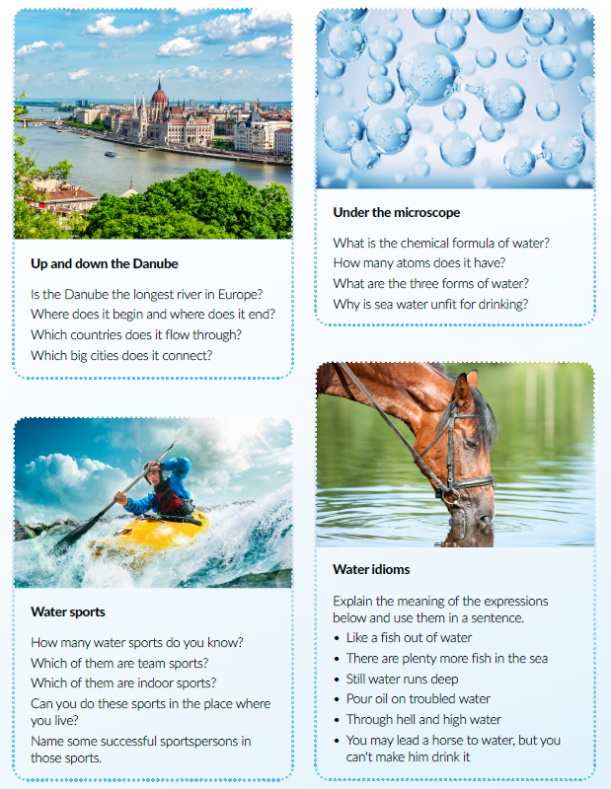
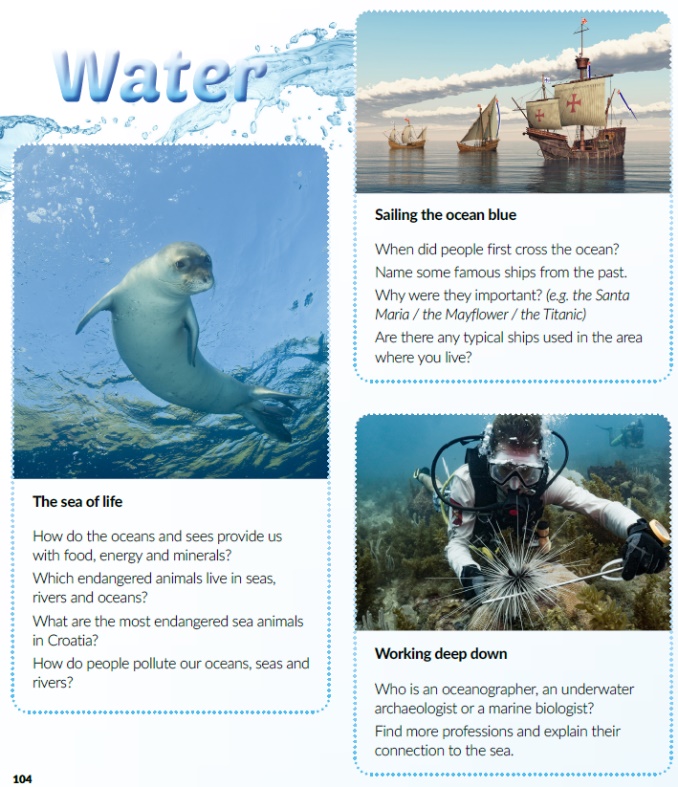
*Osmisli letak s naslovom Give Water a Hand. Letak treba sadržavati činjenice koje su ti najzanmljivije iz današnjih tekstova. Također, napiši i nekoliko savjeta za štednju vode te zaštitu izvora vode.*

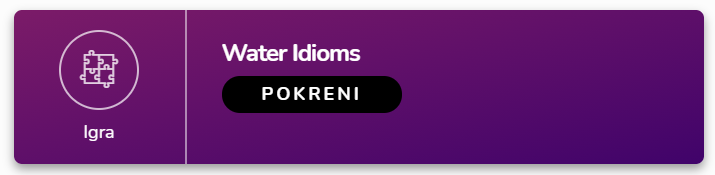


**Step 6**

Choose one of the topics related to water on pages 104 and 105 and make a presentation or a poster. Research the topic, collect information on the Internet and find pictures to illustrate your work.

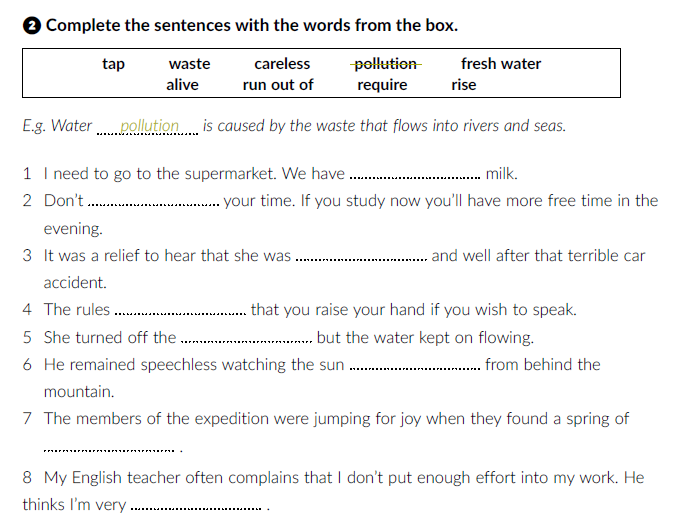
*Odaberi jednu od tema vezanih za vodu na 104. i 105. stranici te napravi prezentaciju ili plakat. Istraži temu, skupi informacije na internetu te pronađi fotografije kojima bi oslikao svoj rad.*

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****Step 7**

Scan the code in the upper left corner of page 102 and play the game titled *Water idioms.*

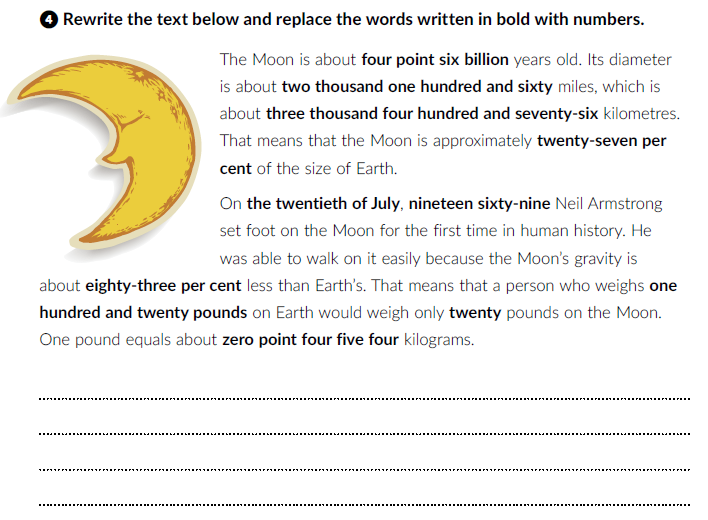
*Skeniraj kod u gornjem lijevom kutu 102. stranice te odigraj igru Water idioms.*

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**Step 8**

Open your workbook at page 75 and do exercise 2.

*Otvori svoju radnu bilježnicu na 75. stranicu te riješi 2. zadatak.*

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**Step 9**

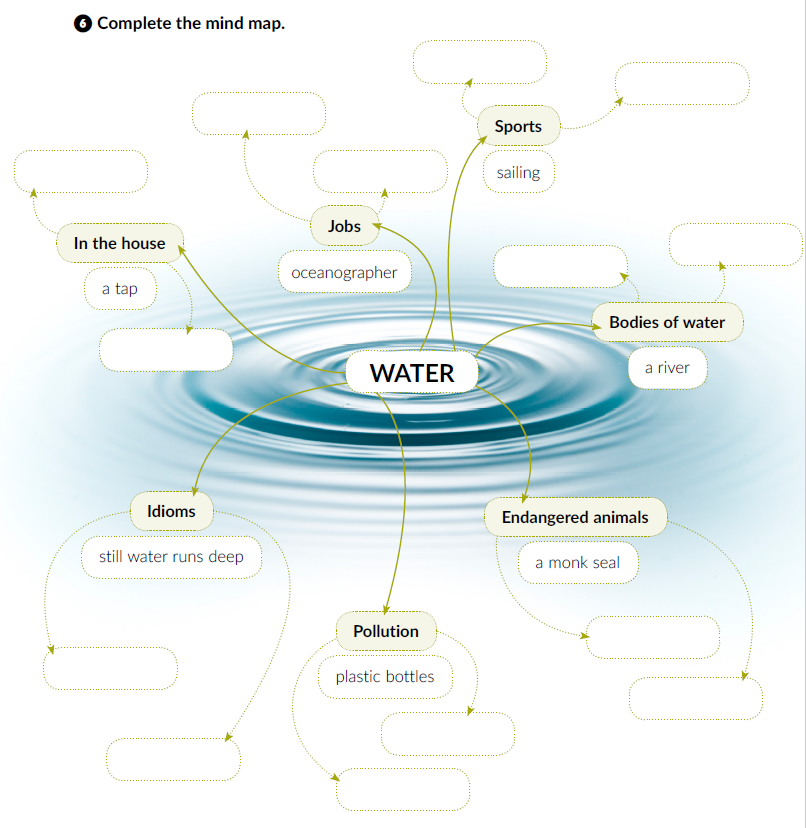
Do task 4 on page 76.

*Riješi 4. zadatak na 76. stranici.*

**ZA ONE KOJI ŽELE VIŠE**

**Step 10**

Complete the mind map on page 77.





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